

Fables, Fairy Tales, and Folktales Storytime

Prep: 15-20 minutes

Items:

- Books:
 - “The Tortoise and the Hare” by Mark White ([Book](#))
 - “Goatlocks and the Three Bears” by Erica Perl ([Book](#))
 - “Chicken Little” by Laura Rader ([Book](#))
- Songs/Rhymes:
 - “Goldilocks”
 - “Little Red Hen”
 - “This Little Pig”

Full Length: 25 Minutes

Beginning:

- We started out with our usual song “I Wake up my Hands” by Jbrary. The great part about this song is that you can have the kids choose the body part. This allows the kids to learn the body parts while making it fun!
 - <https://www.youtube.com/watch?v=0ZzvSxwQ8mM>
- The book that we started out with was “Goatlocks and the Three bears”. This book puts a funny twist to the original story. The story starts out similar to “Goldilocks and the Three bears”, but with each item like the porridge, and the chair. Etc. She eats the item as she goes.

Middle:

- The rhyme that we did today was called “Goldilocks”. The kids love being active and this movement rhyme does the trick. With each phrase, there is a movement that the kids can do. See below for the rhyme and the actions.
- The second book, I let the kids choose, was “Chicken Little”. This book can be repetitive and can get boring for the kids. To keep their attention, I had them say the phrase, “I saw it with my own eyes, I heard it with my own ears, and a piece of it fell on my tail.” While they were saying it, they acted out the actions to it. Which is just pointing to the body part, except the tail and they pointed to the backside for that.

End:

- The next song that we sang was “Little Red Hen”. This song has movement to it as well. I also had the idea, after Storytime, that I could use a felt board and make pictures to give the kids a visual representation of what was happening. If you have a very active Storytime group, you could assign one kid as the Little Red Hen and the others as the friends. The words to the song are down below.
- Our final book was “The Tortoise and the Hare”. Similar to “Chicken Little”, this book can be long and dull for the kids. So every time I said the word Hare, they would do a drum roll on the ground. Then when I said the word Tortoise, they would do a slow drum roll on the ground. (I had them do it on their legs first, but switched to the ground when they started hitting their legs too hard.)
- Our final song was “This Little Pig”. It may sound like the song you sang when you were younger and used your toes. This song is to the tune of “This Old Man”. This is a good movement song for the kids to do and it tells the story of the “Three Little Pigs”. I also used a felt board and felt characters to help tell the story.

Craft:

- I couldn't find a great craft to do before the story time. So I had coloring sheets for them to do.

Songs:

“Goldilocks”

Goldilocks, Goldilocks, turn around
Goldilocks, Goldilocks, touch the ground
Goldilocks, Goldilocks, knock on the door
Goldilocks, Goldilocks, eat some porridge
Goldilocks, Goldilocks, have a seat
Goldilocks, Goldilocks, go to sleep!
Goldilocks, Goldilocks, run, run, run!
(match the motion to the words)

“Little Red Hen”

(Tune: Five Little Ducks)

A little red hen found wheat one day.
(Reach down and pretend to pick wheat)
She wanted to turn it into bread.
She asked her friends if they would help.
(Point to other people)
But “No, not I” was all they said.
(Point to self and shake head “no”)

She ground the wheat to flour alone,
(Pretend to grind wheat)
And then set out to bake her bread.
(Pretend to bake bread)
She asked her friends if they would help
But “No, not I” was all they said.
(Point to self and shake head “no”)

She made her dough and baked alone
(Make kneading motions)
And then sat down to eat her bread.
(Pretend to eat bread)
Her friends all came around to eat
But “None for you” is what she said.
(Shake head “no”)

“This Little Pig”

(Tune: “This Old Man”)

The Little Pig, he liked to play.
He built his house the easy way.
With stick from here and a stick from over there,
(Pretend to build house)
This little pig just didn’t care.

The Little Pig, he liked to play.
He built his house the easy way.
With straw from here and straw from over there,
(Pretend to build house)
This little pig just didn’t care

This little pig, he was smart.
He knew his house wouldn’t fall apart.
With a brick from here and a brick from over
there, **(Pretend to build house)**
This little pig built a house with care

This big bad wolf, he liked to eat.
Little pigs are a special treat.
With a huff, huff, puff, puff, and a mighty cry.
(Huff and Puff)
Sticks and straw just turn to dust

One brick house, standing tall,
Big Bad Wolf can’t make it fall.
With a huff, huff, puff, puff, and a mighty cry
(Huff and Puff)
Surrender, wolf, and say “Bye-Bye.” **(Wave bye)**